**Входная контрольная работа. 8 класс**

**Спецификация**

Мониторинг предметных результатов проводится в соответствии с Положением о внутренней системе оценки качества образования в муниципальном бюджетном общеобразовательном учреждении «Чесменская средняя общеобразовательная школа №1 имени Героя Советского Союза М.Е. Волошина» и Положением о текущем контроле успеваемости и промежуточной аттестации обучающихся в МБОУ «Чесменская СОШ № 1».

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего общего образования по английскому языку (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

**Кодификатор**

|  |  |
| --- | --- |
| 2. Чтение | |
| 2.1 | Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений художественной литературы, |
| 2.4 | Понимание структурно-смысловых связей текста, |
| 3. Аудирование | |
| 3.2 | Выборочное понимание на слух необходимой информации в объявлениях, информационной рекламе, значимой/запрашиваемой информации из несложных аудио- и видеотекстов, |
| 4. Письмо | |
| 4.3 | Написание личного письма: с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка; с изложением новостей; рассказом об отдельных фактах и событиях своей жизни; выражением своих суждений и чувств; описанием планов на будущее и расспросе об аналогичной информации партнера по письменному общению, |
| 5.1. Синтаксис | |
| 5.1.1 | Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные – и порядок слов в них, |
| 5.2. Морфология | |
| 5.2.3 | Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. |
| 5.2.6 | Наиболее употребительные личные формы глаголов действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и Past Perfect. Личные формы глаголов действительного залога: Present Perfect Continuous и Past Perfect Continuous. |
| 5.2.10 | Различные грамматические средства для выражения будущего времени: Simple Future, to be going to, Present Continuous, |
| 5.3. Лексическая сторона речи | |
| 5.3.3 | Лексическая сочетаемость |

**Структура входной контрольной работы**

Входная контрольная работа состоит из 5 разделов.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Раздел | Задания | Количество баллов |
| 1 | Аудирование | 1 - сопоставить имя с деятельностью | 5 |
| 2 | Лексика | 2 - выбрать правильное слово | 7 |
| 3 | Грамматика | 3 - поставить глагол в нужную форму  4 - поставить прилагательные в правильную форму степени сравнения | 18  4 |
| 4 | Чтение | 5 - сопоставить тексты и заголовки | 4 |
| 5 | Письмо | 6 - написать небольшое сообщение | 10 |
|  |  |  | 48 |

**Система оценивания**

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов – 48. Шкала перевода набранных баллов в отметку:

0-23 баллов – «2»;

24-34 баллов – «3»;

35-44 баллов – «4»;

45-48 баллов – «5».

**Входная контрольная работа. 8 класс**

**1 вариант**

**LISTENING:**

<https://cloud.mail.ru/public/415z/2QmLzcic1>

**1.** **Listen and match the names and the activities (5 points)**

|  |  |
| --- | --- |
| 1. Freddy  2. Sue  3. Nathan  4. Bob  5. Mark | a. spend time with a friend  b. go shopping  c. see countryside  d. walk around the city  e. go to museums and art galleries  f. see Royal Family’s home |

**VOCABULARY**

**2. Choose the correct word (7 points)**

1. Michael is the young man with the **spiky/skinny** brown hair
2. Sandy has blond, wavy **eyes/hair**
3. My sister has **long/big** hair
4. My dad is short with a **moustache/hair**
5. My sister has **freckles/beard** on his face
6. Sarah’s hair is **shoulder-length/tall**
7. She has blue eyes and **curly/round** brown hair

**GRAMMAR**

**3. Put the verb into the correct form (18 points)**

|  |
| --- |
| ***Present Simple – Present Continuous*** |
| 1. Twice a week he … (play) chess with his friends 2. My mum … (not work) today. 3. Hurry up! Everybody … (wait) for you! |
| ***Present Perfect – Present Perfect Continuous*** |
| 1. He  \_\_\_\_\_ (go) jogging it since 7 o'clock. 2. We … never … (see) this film before 3. The cat already … (eat up) the fish. |
| ***Future Simple/ to be going to*** |
| 1. I’ve booked tickets. We … (fly) to Turkey 2. I’m tired. I … (sleep) 3. I don’t understand Maths. – Don’ worry, I … (help) you |

**4. Put the adjectives into positive, comparative or superlative degrees (4 points)**

1. Autumn is … (dirty) season of the year.
2. Sarah is … (intelligent) person I’ve ever known.
3. Chocolate is one of … (popular) dessert of the world.
4. He is … as (lazy) as his brother

**READING**

**5. Read the texts and match with the titles. There is extra title (4 points)**

1. Hobbies

2. Fashion

3. Animal facts

4. Geography

5. Food

**A** Krasnoyarsk is a large scientific and cultural centre of Eastern Siberia, besides it is the largest Siberian port on the Yenisei River. The city was founded in 1628 by Russian explorers. The variety and beauty of the Krasnoyarsk Region are striking – high mountains and deep canyons, the boundless and thick taiga where one can see ermines, polar foxes, deer and bears.

**B** Cooking is simply fun. It’s fun to do on your own or as a family. Get your children in the kitchen cooking with you; it’s a wonderful way to bond. Whether you bake a cake, make a simple milkshake, or arrange a fruit salad, remember that you are creating lasting memories, all while adopting healthy eating habits in your family. It’s a perfect activity to pick up!

**C** Giant pandas are bears that are native to China, where they are considered a national treasure. The only remaining giant panda habitat is on the mountainous edge of west China, the so-called “home of Giant Pandas”. They live in bamboo forest on humid and relatively high mountains. There are over 50 nature reserves in China to protect Giant pandas’ living habitat.

**D** Throughout the years the airline uniforms have changed a lot. Nowadays there is a variety of different styles or even traditional suits for stewards and stewardesses. Some of the airlines dress their flight attendants with a really stylish and glamorous outfit – many famous designers have created models for different airlines. It is important to make uniforms that are attractive.

**WRITING**

**7. Fill in the form about you (10 points)**

You've got an e-mail from your English pen friend. Write him/ her about your town and your daily routine. Would you like to live in the country or in a big city? Why? Write 50-60 words

**Входная контрольная работа. 8 класс**

**2 вариант**

**LISTENING:**

<https://cloud.mail.ru/public/415z/2QmLzcic1>

**1.** **Listen and match the names and the activities (5 points)**

|  |  |
| --- | --- |
| 1. Freddy  2. Sue  3. Nathan  4. Bob  5. Mark | a. go shopping  b. see countryside  c. spend time with a friend  d. see Royal Family’s home  e. walk around the city  f. go to museums and art galleries |

**VOCABULARY**

**2. Choose the odd word (7 points)**

1. My hair is **shoulder-length/tall**
2. All members of my family have fair **big/curly** hair
3. Marry is a pretty girl with green eyes and **of medium height/straight** blond hair
4. My sister has **freckles/beard** on her face
5. Laura has blond, wavy **eyes/hair**
6. Kathy has **long/round** hair
7. My uncle is tall with a **moustache/hair**

**GRAMMAR**

**3. Put the verb into the correct form (18 points)**

|  |
| --- |
| ***Present Simple – Present Continuous*** |
| 1. My parents … (go) to Italy tonight. 2. My mum ... (go) shopping once a week 3. Be quiet! Arturo … (sleep). |
| ***Present Perfect – Present Perfect Continuous*** |
| 1. Nelly and Marry … (do) shopping for two hours 2. … you ever … (been) to Moscow? 3. I … never … (play) golf before |
| ***Future Simple/ to be going to*** |
| 1. I’ve booked tickets. We … (fly) to Russia 2. I’m hungry. I … (eat) 3. I don’t understand Physics. – Don’ worry, I … (help) you |

**4. Put the adjectives into positive, comparative or superlative degrees (4 points)**

1. China is … (big) country in the world.
2. Nick is … (kind) person I’ve ever known.
3. India is one of … (populated) country of the world.
4. I am … as (tall) as my mother

**READING**

**5. Read the texts and match with the titles. There is extra title (4 points)**

1. Hobbies

2. History

3. Weather

4. Geography

5. Famous people

**A** Russians have always eaten vegetables, such as turnips, cabbage, radish, and cucumbers. Since the 18th century, the potato began to play an ever more important role as one of the most loved ingredients in Russian dishes. At the beginning of the 19th century, Russia E. n cooks started serving food with sauces in the manner that French cuisine had long been famous for.

**B** Jamie Oliver is a genius in the world of food. He is one of the world’s best-loved television personalities. Jamie has inspired millions of people to spend more time enjoying being in the kitchen – and even start growing their own food! His programs have now been broadcast in over 50 countries, delivering delicious Jamie Oliver recipes to his fans.

**C** London is famous for one of the mildest climates in the UK. However, Londoners are use B. d to carrying both an umbrella and sunglasses to be prepared for any situation! The number of rainy days there is fairly consistent throughout the year, with between 11 and 15 rainy days every month. Overall rainfall is highest in November and August and is lowest in March and April.

**D** One of the best things about cooking is that there are lots of different things you can do. There are so many different areas you can go into. If you want, you can take up baking an C. D. d cake decorating. You can try your hand at creating dishes from specific countries; there are so many national cuisines. One thing’s for certain; you won’t get bored quickly.

**WRITING**

**6. Fill in the form about you (10 points)**

You've got an e-mail from your English pen friend. Write him/ her about your town and your daily routine. Would you like to live in the country or in a big city

**Контрольная работа за 1 полугодие. 8 класс**

**Спецификация**

Мониторинг предметных результатов проводится в соответствии с Положением о внутренней системе оценки качества образования в муниципальном бюджетном общеобразовательном учреждении «Чесменская средняя общеобразовательная школа №1 имени Героя Советского Союза М.Е. Волошина» и Положением о текущем контроле успеваемости и промежуточной аттестации обучающихся в МБОУ «Чесменская СОШ № 1».

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего (полного) общего образования по английский язык (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

**Кодификатор**

|  |  |
| --- | --- |
| 2. Чтение | |
| 2.3 | Выборочное понимание необходимой/интересующей информации из текста статьи, проспекта, |
| 3. Аудирование | |
| 3.1 | Понимание на слух основного содержания несложных звучащих текстов монологического и диалогического характера в рамках изучаемых тем (прогноз погоды, объявления, программы теле- и радиопередач, интервью, репортажи, фрагменты радиопередач), |
| 4. Письмо | |
| 4.1 | Автобиография/резюме, |
| 4.6 | Описание событий/фактов/явлений, в том числе с выражением собственного мнения/суждения, |
| 5.1. Синтаксис | |
| 5.1.1 | Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные – и порядок слов в них, |
| 5.1.5 | Предложения с конструкциями as … as; not so … as; neither … nor; either … or, |
| 5.2. Морфология | |
| 5.2.3 | Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. |
| 5.2.6 | Наиболее употребительные личные формы глаголов действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и Past Perfect. Личные формы глаголов действительного залога: Present Perfect Continuous и Past Perfect Continuous. |
| 5.2.8 | Фразовые глаголы (look for, …), |
| 5.3. Лексическая сторона речи | |
| 5.3.3 | Лексическая сочетаемость, |

**Структура контрольной работы за 1 полугодие**

Входная контрольная работа состоит из 5 разделов.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Раздел | Задания | Количество баллов |
| 1 | Аудирование | 1 - сопоставить говорящего и высказывания | 10 |
| 2 | Лексика и грамматика | 2 - тестовое задание, выбрать правильный вариант ответа | 20 |
| 3 | Грамматика | 3 - поставить глагол в нужную форму | 12 |
| 4 | Чтение | 3 - соответствует ли высказывание содержанию текста | 5 |
| 5 | Письмо | 4 - описать своего одноклассника | 10 |
|  |  |  | 57 |

**Система оценивания**

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов – 57. Шкала перевода набранных баллов в отметку:

0-28 баллов – «2»;

29-39 баллов – «3»;

40-51 баллов – «4»;

52-57 баллов – «5».

**Контрольная работа за 1 полугодие. 8 класс**

**1 вариант**

**LISTENING**

<https://cloud.mail.ru/public/6eW9/4z9XVRi27>

**1. Listen to some people talking about their jobs on a radio programme. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement (10 points)**

|  |  |
| --- | --- |
| Speaker 1  Speaker 2  Speaker 3  Speaker 4  Speaker 5 | 1. The speaker finds it difficult to meet deadlines. 2. The speaker wants to become famous. 3. The speaker’s job involves a lot of travelling. 4. The speaker is thinking about doing a different job. 5. The speaker turned his/her hobby into a career. 6. The speaker has a part-time job. |

**GRAMMAR AND VOCABULARY**

**2. Choose the correct item (20 points)**

1. He works as a graphic designer, so he has … job: a) part-time, b) desk, c) shift, d) overtime
2. Kelly is … girl that I’ve ever known: a) kind, b) kinder, c) the kindest
3. I have **…** on my face: a) freckles, b) beard
4. Students have exams twice … year : a) - , b) a, c) an, d) the
5. Her hair is **…** : a) big, b) shoulder- length, c) tall
6. My brother plays … hockey: a) - , b) a, c) an, d) the
7. The Smith’s house is … than ours: a) cheaper, b) more cheap, c) cheap
8. As my dad got a promotion as a pilot, now he is getting a really good ….: a) money, b) salary, c) wage
9. His parents divorced, so his mum had to bring me … alone: a) in, b) up, c) out
10. Frank and Bob are both … **:** a) well-build, b) well-built
11. This is … cake I have ever eaten! a) delicious, b) more delicious, c) the most delicious
12. The sooner we start writing a dictation, the sooner we get it …: a) along, b) over with, c) over
13. We have so strict deadlines, so we have to work …: a) full-time, b) shifts, c) overtime, d) part-time
14. This notebook is … than that one: a) more nice, b) nicer, c) the nicest
15. Are you sure that this trousers goes … my shirt? a) without, b) up, c) with
16. Everyone in my family has dark … : a) hair, b) curly, c) tall
17. I want to go … home: a) - , b) a, c) an, d) the
18. Today the weather is … than last week: a) cold, b) more cold, c) colder
19. I can’t speak … Chinese : a) - , b) a, c) an, d) the
20. Emma has a pretty face with blue eyes and **…** blond hair: a) round, b) of medium height, c) straight

**3. Put the verb into correct form (Present Simple, Continuous or Perfect) (12 points)**

1. My parents … (go) to Italy tonight.
2. Twice a week he … (play) chess with his friends
3. Maria … (work) for a TV station.
4. I … never … (play) golf before
5. Kate… already … (read) this book.
6. Be quiet! Arturo … (sleep).

**READING**

**4. Read the email and mark the sentences T (true), F (false) or DS (doesn’t say) (5 points)**

My name’s Jon and this happened to me when I was on holiday in Seville, in the south of Spain. I was having a coffee in a bar when a man came up to me. He was quite smartly dressed, and he looked very respectable. “Do you speak English?” he asked. He definitely wasn’t Spanish, but I’m not sure where he was from. “I’m very sorry to bother\* you, but I have a serious problem”, he continued. “I’m here on a business trip, and I’ve lost my briefcase\* – it had my passport, my wallet\*, my money, my credit cards, me mobile, my address book, everything. Could you help me? I need to borrow 60 euros to get the train to Madrid – my company has an office there. I’ll pay you back, of course. When I get home, I’ll send you the money. You can give me your address in England”. I wasn’t sure, but he didn’t seem suspicious\*, so I agreed. I wrote down my home address on a business card he had, and I gave him 60 euros. I even bought him a coffee. We chatted for a few minutes, and then he looked at his watch and said, “Well, I should get to the station. Thank you very much for your help. You’ll have your money back in a couple of weeks, I promise.” And he walked out of the bar. So… do you think he paid me back? No, you’re right, he didn’t… and I won’t lend money to strangers again!

*bother- беспокоить , briefcase - портфель , wallet - бумажник, suspicious - подозрительный*

1. The foreigner couldn't explain his problem.
2. He was on holiday in Madrid, in the south of Spain.
3. He was from Madrid.
4. Jon borrowed his 60 euros in a couple of weeks.
5. Jon will lend money to strangers again although he was fooled on his holiday.

**WRITING**

**5. Describe one of your classmates (10 points)**

**You should say:**

* appearance
* character
* clothes he/ she is wearing

**Контрольная работа за 1 полугодие. 8 класс**

**2 вариант**

**LISTENING**

<https://cloud.mail.ru/public/6eW9/4z9XVRi27>

**1. Listen to some people talking about their jobs on a radio programme. Then, match the speakers (1-5) to the statements (A-F). There is one extra statement (10 points)**

|  |  |
| --- | --- |
| Speaker 1  Speaker 2  Speaker 3  Speaker 4  Speaker 5 | 1. The speaker wants to become famous. 2. The speaker has a part-time job. 3. The speaker is thinking about doing a different job. 4. The speaker’s job involves a lot of travelling. 5. The speaker finds it difficult to meet deadlines. 6. The speaker turned his/her hobby into a career. |

**GRAMMAR AND VOCABULARY**

**2. Choose the correct item (20 points)**

1. My uncle is really tall with a dark **..**. : a) hair, b) moustache
2. This copybook is … than this one: a) more beautiful, b) beautifuler, c) the beautifulest
3. This film brings … exciting memories from my school days: a) round, b) back, c) out
4. I don’t like … job, so I am a freelancer: a) part-time, b) desk, c) shift, d) overtime
5. I go jogging three times … week : a) - , b) a, c) an, d) the
6. My hair is **..**. : a) tall, c) shoulder-length, c) big
7. Matthew is … boy that I’ve ever known: a) tall, b) taller, c) the tallest
8. Justin and Julian are both **..**. : a) well-built, b) well-build
9. Dogs often go … cats: a) after, b) up, c) through
10. My baby sister has cute **..**. : a) scar, b) pigtails, c) moustache
11. He can speak … German : a) - , b) a, c) an, d) the
12. Frank’s car is … than mine: a) expensiver, b) more expensive, c) expensive
13. He has a part-time job, so his … is not so high: a) money, b) salary, c) wage
14. She has to go to … school: a) - , b) a, c) an, d) the
15. This is … roast beef I have ever eaten! a) delicious, b) more delicious, c) the most delicious
16. I can play … piano : a) - , b) a, c) an, d) the
17. He has some health problems as he has to work night …: a) overtime, b) work, c) job, d) shift
18. Does your little sister get … with her classmates: a) over, b) along, c) across
19. Today the weather is … than last week: a) cold, b) more cold, c) colder
20. John is the young boy with the **…** blond hair: a) skinny, b) slim, c) spiky

**3. Put the verb into correct form (Present Simple, Continuous or Perfect) (12 points)**

1. My parents … (go) to Italy tonight.
2. Twice a week he … (play) chess with his friends
3. Marta … (not live) in Africa.
4. We … never … (see) this film before
5. The cat already … (eat up) the fish.
6. Hurry up! Everybody … (wait) for you!

**READING**

**4. Read the email and mark the sentences T (true), F (false) or DS (doesn’t say) (5 points)**

My name’s Jon and this happened to me when I was on holiday in Seville, in the south of Spain. I was having a coffee in a bar when a man came up to me. He was quite smartly dressed, and he looked very respectable. “Do you speak English?” he asked. He definitely wasn’t Spanish, but I’m not sure where he was from. “I’m very sorry to bother\* you, but I have a serious problem”, he continued. “I’m here on a business trip, and I’ve lost my briefcase\* – it had my passport, my wallet\*, my money, my credit cards, me mobile, my address book, everything. Could you help me? I need to borrow 60 euros to get the train to Madrid – my company has an office there. I’ll pay you back, of course. When I get home, I’ll send you the money. You can give me your address in England”. I wasn’t sure, but he didn’t seem suspicious\*, so I agreed. I wrote down my home address on a business card he had, and I gave him 60 euros. I even bought him a coffee. We chatted for a few minutes, and then he looked at his watch and said, “Well, I should get to the station. Thank you very much for your help. You’ll have your money back in a couple of weeks, I promise.” And he walked out of the bar. So… do you think he paid me back? No, you’re right, he didn’t… and I won’t lend money to strangers again!

*bother- беспокоить , briefcase - портфель , wallet - бумажник, suspicious - подозрительный*

1. The foreigner couldn't explain his problem.
2. He was on holiday in Madrid, in the south of Spain.
3. He was from Madrid.
4. Jon borrowed his 60 euros in a couple of weeks.
5. Jon will lend money to strangers again although he was fooled on his holiday.

**WRITING**

**5. Describe one of your classmates (10 points)**

**You should say:**

* appearance
* character
* clothes he/ she is wearing

**Контрольная работа за год. 8 класс**

**Спецификация**

Мониторинг предметных результатов проводится в соответствии с Положением о внутренней системе оценки качества образования в муниципальном бюджетном общеобразовательном учреждении «Чесменская средняя общеобразовательная школа №1 имени Героя Советского Союза М.Е. Волошина» и Положением о текущем контроле успеваемости и промежуточной аттестации обучающихся в МБОУ «Чесменская СОШ № 1».

Объектами проверки выступают умения, способы познавательной деятельности, определенные требованиями Федерального компонента государственного стандарта основного общего образования. Перечень проверяемых элементов содержания составлен на базе раздела «Обязательный минимум содержания основных образовательных программ» Федерального компонента государственных стандартов основного общего и среднего общего образования по английскому языку (базовый уровень). Для достижения поставленной цели разработан и используется комплекс заданий, различающихся по характеру, направленности, уровню сложности.

**Кодификатор**

|  |  |
| --- | --- |
| 2. Чтение | |
| 2.1 | Понимание основного содержания сообщений, несложных публикаций научно-познавательного характера, отрывков из произведений художественной литературы, |
| 2.4 | Понимание структурно-смысловых связей текста, |
| 3. Аудирование | |
| 3.1 | Понимание на слух основного содержания несложных звучащих текстов монологического и диалогического характера в рамках изучаемых тем (прогноз погоды, объявления, программы теле- и радиопередач, интервью, репортажи, фрагменты радиопередач), |
| 4. Письмо | |
| 4.3 | Написание личного письма: с употреблением формул речевого этикета, принятых в стране/странах изучаемого языка; с изложением новостей; рассказом об отдельных фактах и событиях своей жизни; выражением своих суждений и чувств; описанием планов на будущее и расспросе об аналогичной информации партнера по письменному общению, |
| 5.1. Синтаксис | |
| 5.1.1 | Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные – и порядок слов в них, |
| 5.1.4 | Согласование времен и косвенная речь, |
| 5.1.6 | Условные предложения реального (Conditional I – If I see Jim, I’ll invite him to our school party.) и нереального (Conditional II – If I were you, I would start learning French.) характера, |
| 5.1.10 | Конструкции с глаголами на -ing: to love/hate doing something; Stop talking, |
| 5.2. Морфология | |
| 5.2.3 | Имена прилагательные в положительной, сравнительной и превосходной степенях, образованные по правилу, а также исключения. |
| 5.2.6 | Наиболее употребительные личные формы глаголов действительного залога: Present Simple, Future Simple и Past Simple, Present и Past Continuous, Present и Past Perfect. Личные формы глаголов действительного залога: Present Perfect Continuous и Past Perfect Continuous. Личные формы глаголов страдательного залога: Present Simple Passive, Future Simple Passive, Past Simple Passive, Present Perfect Passive. Личные формы глаголов в Present Simple (Indefinite) для выражения действий в будущем после союзов if, when, |
| 5.2.9 | Модальные глаголы и их эквиваленты (may, can/be able to, must/have to/should; need, shall, could, might, would), |
| 5.2.10 | Различные грамматические средства для выражения будущего времени: Simple Future, to be going to, Present Continuous, |
| 5.3. Лексическая сторона речи | |
| 5.3.3 | Лексическая сочетаемость, |

**Структура контрольной работы за год**

Входная контрольная работа состоит из 5 разделов.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Раздел | Задания | Количество баллов |
| 1 | Аудирование | 1 - сопоставить говорящего с высказыванием | 10 |
| 2 | Лексика и грамматика | 2 - выбрать правильный вариант ответа | 15 |
| 3 | Чтение | 3 - сопоставить текст и заголовки | 5 |
| 4 | Письмо | 4 - написание личного письма о пользе спорта | 10 |
|  |  |  | 40 |

**Система оценивания**

Для оценивания результатов выполнения работ учащимися наряду с традиционной отметкой «2», «3», «4» и «5» применяется и ещё один количественный показатель – общий балл, который формируется путём подсчета общего количества баллов, полученных учащимися за выполнение каждой части работы. За работу обучающийся может набрать максимальное количество баллов – 40. Шкала перевода набранных баллов в отметку:

0-19 баллов – «2»;

20-27 баллов – «3»;

28-36 баллов – «4»;

37-40 баллов – «5».

**Контрольная работа за год. 8 класс**

**1 вариант**

**LISTENING**

<https://cloud.mail.ru/public/4j2H/4A8z2EZRx>

**1. Listen and match the speakers with to the statements (10 points)**

|  |  |
| --- | --- |
| 1. The speaker does not like to visit the same place twice 2. The speaker only visits places he/ she knows very well 3. The speaker prefers more active holidays 4. The speaker does some research before visiting a place 5. The speaker prefers travelling alone | Speaker 1  Speaker 2  Speaker 3  Speaker 4  Speaker 5 |

**VOCABULARY AND GRAMMAR**

**2. Choose the correct answer (15 points)**

1. Look at Sarah's face. She ... screaming any minute now

A is going to start C is starting B will start

1. Martha is ... selfish to care about what others think of her.

A too B enough C very

1. The plane took off a few minutes after the last of the passengers had ... it.

A boarded B caught C booked

1. The picture ... in the middle of the century.

A painted B was painted C had painted

1. Kevin asked his new classmate where ... from.

A he came B does he come C did he come

1. Make sure you wear a hat when you're out in the ... weather.

A baking B steaming C boiling

1. The students ... half the rubbish on the coast by the time their teacher arrived.

A had been cleaning up B have cleaned up C had cleaned up

1. Stephen says that when he was a student, Chemistry ... his favourite subject.

A was B were C has been

1. Don't be late. The movie ... at 7:30 pm.

A will start B starts C is starting

1. The students ... for two hours before they decided to take a break.

A had been trekking B have been trekking C must be trekking

1. Alex said that he ... a great time in Rome the previous summer.

A has had B had had C would have

1. My old sister advised me ..... the heavy box up the stairs.

A to not carry B don't carry C not to carry

1. My dad tells the ... jokes I've ever heard.

A funniest B most funny C funnier

1. Larry must ... on the phone. I've tried calling him but his line is busy.

A talk B have talked C be talking

1. Our teacher speaks ... than anyone I know.

A more slowly B the most slowly C slower

**READING**

**3. Read the test and match with the titles (5 points)**

1. Ready to Defend Myself
2. Strangers in the Garden
3. Polite Neighbours
4. Night Visitors
5. Anxious Night
6. A Working TV set

A. Last night, at about three o’clock in the morning, I heard a strange noise downstairs. I got out of bed and put on my dressing gown. With my heart beating fast, I slowly went to the top of the stairs. It sounded like there were people talking in the kitchen.

B. I didn’t know what to do. Finally, I decided to go downstairs. I made my way quietly down the stairs and listened at the kitchen door. A man asked: “Did you kill him?” and a woman replied: “Yes, I shot him.” Then the man asked: ’’Why did you do that?” Suddenly I realised that there were not really any people in the kitchen. It was just the TV. But why did it turn itself on in the middle of the night?

C. While I was standing in the kitchen wondering about the TV, I looked out of the window. It was dark, but I could see a figure outside. Someone was walking slowly across the garden! He whispered something. He was talking to another person! What were they doing in my garden?

D. I was wondering what to do when they started walking towards the kitchen window. They were coming towards me! I didn’t know what to do so I grabbed a knife and waited. They were getting closer and closer. I was so frightened. They came right up to the window, and I saw their faces. It was my neighbours, Anna and Larry!

E. They obviously were not trying to break into my house, so why were they talking in my garden in the middle of the night? I opened the kitchen door and Anna and Larry came in. They sat down, and I made them both a cup of coffee. This is what Anna told me: “We were sleeping in our bedroom when we heard a loud noise coming from your kitchen. So Alan and I decided to investigate. We came down to your garden, but couldn’t see any lights on.

**WRITING**

**4. You are on holiday. Write a postcard to your friend (10 points)**

Write a letter to your friend describing the benefits of sports (60-80 words)

* tell what is your favourite kind of sport
* why it is important to do sports

**Контрольная работа за год. 8 класс**

**2 вариант**

**LISTENING**

<https://cloud.mail.ru/public/4j2H/4A8z2EZRx>

**1. Listen and match the speakers with to the statements (10 points)**

|  |  |
| --- | --- |
| 1. The speaker does not like to visit the same place twice 2. The speaker only visits places he/ she knows very well 3. The speaker prefers more active holidays 4. The speaker does some research before visiting a place 5. The speaker prefers travelling alone | Speaker 1  Speaker 2  Speaker 3  Speaker 4  Speaker 5 |

**VOCABULARY AND GRAMMAR**

**2. Choose the correct answer (15 points)**

1. Look at Kathie's face. She ... screaming any minute now

A is going to start C is starting B will start

1. David's mum tells the ... jokes I've ever heard.

A funniest B most funny C funnier

1. Stephen must ... on the phone. I've tried calling him but his line is busy.

A talk B have talked C be talking

1. Larry says that when he was a student, Chemistry ... his favourite subject.

A was B were C has been

1. Don't be late. The movie ... at 7:30 pm.

A will start B starts C is starting

1. The students ... half the rubbish on the coast by the time their teacher arrived.

A had been cleaning up B have cleaned up C had cleaned up

1. Michael said that he ... a great time in Rome the previous summer.

A has had B had had C would have

1. My classmate speaks ... than anyone I know.

A more slowly B the most slowly C slower

1. My dad advised me ..... the heavy box up the stairs.

A to not carry B don't carry C not to carry

1. His brother is ... selfish to care about what others think of her.

A too B enough C very

1. The students ... for two hours before they decided to take a break.

A had been trekking B have been trekking C must be trekking

1. The plane took off a few minutes after the last of the passengers had ... it.

A boarded B caught C booked

1. The picture ... in the middle of the century.

A painted B was painted C had painted

1. Kirill asked his new classmate where ... from.

A he came B does he come C did he come

1. Make sure you wear a hat when you're out in the ... weather.

A baking B steaming C boiling

**READING**

**3. Read the test and match with the titles (5 points)**

1. Scare yourself.
2. Just like real life.
3. Old customs disappear.
4. See Ancient Egypt.
5. The first theme park.
6. Making money.

A. For many years, it has been a tradition in many parts of the world to hold a fair during public holidays. During religious festivals, there was a carnival atmosphere in many towns as fairgrounds appeared for a few days for people just to have fun. But slowly these fairs have been replaced by more permanent sites, where people can have fun all the year round.

B. Opened in 1955, Disneyland in California is regarded by many as the original fun park. Visitors were greeted by characters from various Disney films and the procession of Mickey Mouse and his friends is still a beautiful sight for people of all ages.

C. Nowadays, such parks can be found all over the world: indeed, it is becoming hard to avoid them. Special events, such as unforgettable firework displays, are organised in order to bring in the crowds. Creating a theme park involves a lot of money and the managers cannot afford to relax.

D. A trip to a fun park is not complete without something to really scare you. A roller coaster is nothing special these days. For real thrills, there’s ‘Oblivion’, at Alton Towers in England, which takes you headfirst into a dark hole filled with smoke. It doesn’t last long, but three minutes of nightmare is enough.

E. For people who don’t like frightening rides there are plenty of other ways to spend the time. At the Luxor Hotel in Las Vegas, there is a glass copy of the tomb of Tutankhamun. There are shops and restaurants and imitation temples, but-best of all there is the possibility of a boat trip down the Nile.

**WRITING**

**4. You are on holiday. Write a postcard to your friend (10 points)**

Write a letter to your friend describing the benefits of sports (60-80 words)

* tell what is your favourite kind of sport
* why it is important to do sports